

2024-2025 International Business Supplement – Continuing Students

WILLIAMS COLLEGE  
995 Main St. Third Floor

OFFICE OF STUDENT FINANCIAL SERVICES  
Williamstown, MA 01267

413-597-4181 phone

The completed form should be submitted via the Financial Aid Document Upload page:  
<https://www.williams.edu/sfs/document-upload/>

Student's Name: \_\_\_\_\_ Williams ID: \_\_\_\_\_

The following questions will collect additional information about the business listed on your Financial Aid Application. Please use 2023 information and enter the amounts in the currency in which the business operates. Indicate that currency: \_\_\_\_\_

- Date Business Commenced: \_\_\_\_\_
- Name(s) of Parent(s) involved in this business: \_\_\_\_\_
- Percentage of Business Owned by Parents: \_\_\_\_\_
- Number of Employees: \_\_\_\_\_  
Of this number, how many are family members? \_\_\_\_\_
- Name of Business: \_\_\_\_\_  
Type of Business: \_\_\_\_\_  
Describe Product or Service: \_\_\_\_\_

➤ Please report values that reflect only parent(s) share of ownership in the business:

- Gross Business Revenues (annual, 2023) \_\_\_\_\_
- Business Expenses: \_\_\_\_\_  
(Itemize. Attach a separate sheet if necessary)

Paid to parent(s)- if none, please explain	_____
_____	_____
_____	_____
_____	_____

Total Expenses: \_\_\_\_\_

- Net Profit (Revenue less Expenses): \_\_\_\_\_

- Business Assets:

Cash: \_\_\_\_\_

Other Current Assets: \_\_\_\_\_

Land and Buildings (present market value): \_\_\_\_\_

Equipment/Fixed Assets (fair market value): \_\_\_\_\_

- Total Business Assets: \_\_\_\_\_: Total Business Debt: \_\_\_\_\_

I declare that the information on this form is true, correct, and complete. If requested, I agree to provide documentation to verify information reported.

**If a Business tax return is filed, please submit a translated copy of all pages and schedules of the most recent business tax return.**

Father/Stepfather's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Mother/Stepmother's Signature: \_\_\_\_\_ Date: \_\_\_\_\_